What is the workshop about?

- **What is the task?**

  The goal is for all the participants to understand what the workshop is about and what is going to be achieved at the end of it, get to know each other and establish workshop norms.

- **How to go about doing it?**

  This is a general session with all the participants and should ideally be chaired by the Chairperson of the Community Development Council. The Chair should welcome the participants and open the workshop with a few words of encouragement.

  Next the workshops facilitators should introduce themselves and invite the participants to introduce themselves. In the introduction the participants can say a few words about themselves but not their personal problems. This should be done to create an open and congenial atmosphere for the workshop.

  Then the workshop facilitator should explain the purpose of the workshop briefly but very precisely. Explain what is going to be achieved at the end of the workshop but do not in anyway pre-empt the solutions to the problems, i.e. do not say that they should rebuild their houses, toilets or establish micro-credit fund, etc. Do not try to explain all the sessions of the workshop at this stage. Each session has to be explained at the beginning of each session. The facilitator has to take the group through a process of realization of their present condition following the disaster and how they are coping with the situation. Finally use this session to establish some workshop norms. The participants should set these norms.

**Things to consider**

- Emphasize that the solutions to problems are with the people and that they need to identify them and act for their own development (the Facilitator may repeat this)
- The group need to think of the impact of the disaster, why was the damage so intensive and what lessons can be learned
- If the community has been relocated from another area they should think why they have to settle in this present location? Specific advantages and opportunities?
- The group should be encouraged to reflect (think about) on their present situation, considering issues such as livelihoods, health, education, services, etc
- Emphasize that the authorities are not there to “provide” for them but will support them to achieve what they need
- The facilitators of this session have to be well acquainted with the goals and objectives of the recovery program

**What is the outcome?**

A shared understanding of what the workshop is going to achieve and set of workshop forms.
What have we lost and what do we have now?  

**What is the task?**

At the end of the session the participants will draw a diagram of their settlement and have an understanding of what is the status of the settlement and also what they have lost in the disaster or the conflict.

**How to go about doing it?**

Explain the objective of the session; draw the area and direction of the map (east, west, north, south). Draw it on a flip chart paper.

Do not direct the people; in fact it is better to leave them to do it on their own. Tell them to draw the houses, roads, drains, latrines, tube wells, schools, educational institutions, temples, mosques, and mark what has been destroyed and what remains.

After they have finished, ask them to explain the maps. If possible collect other people’s opinion for the confirmation of the validity of the map.

**Things to consider**

The facilitators have to be very careful about everyone’s participation during the drawing of the map of the settlement.

**What is the outcome?**

A social map of the settlement with destroyed buildings and what remains.